

SHREWSBURY MONTESSORI SCHOOL AND MONTESSORI CHILDREN'S HOUSE OF AUBURN

CURRICULUM

Guide to Reading the Shrewsbury Montessori School
Scope and Sequence of Concepts



Guide to Reading the Shrewsbury Montessori School Scope and Sequence of Concepts

The following document shows the scope and sequence of major concepts that are taught in all areas of the curriculum for children attending Shrewsbury Montessori School from preschool through grade six. The intent of the document is to align the Montessori curriculum at Shrewsbury Montessori School with the curriculum set forth by the State of Massachusetts. (The state of Massachusetts' curriculum is designed to ensure that all children learn concepts required by the Department of Education at the appropriate age.)

We listed SMS Scope and Sequence for language, math, cultural studies, indicating by color code typical levels of introduction. We then positioned the MA State standards indicating by number the standard for each concept. *For example*, within the Math Curriculum, you will see '2N5' in the Lower Elementary 2 column. This is the number for the Massachusetts standard 'Identify odd and even numbers/numerals and counters (1-10).

While reading this document, it is important to bear in mind the important features of the Montessori Philosophy, which are distinct from traditional methods of teaching.

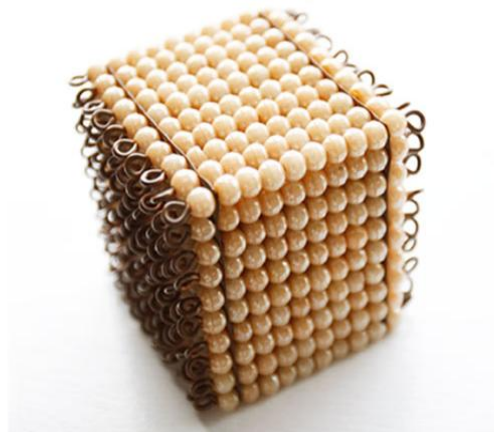
1. The Montessori science and cultural curriculum is presented in a three-year cycle. Children typically work with the same teacher for three years. Thus a child may receive lessons in a different order depending on when the child enters the three-year cycle,
2. Montessori philosophy believes in "Follow the Child" where the teacher uses her observations about each child to develop lessons and materials to teach new concepts. Since the Montessori Method offers many lessons and hands-on materials to teach the same concept, the teacher adapts the lesson and sequence to suit the child's individual needs. Based on the child's individual learning style and development, each child may not receive the lessons in the order listed in the document.
3. Montessori curriculum begins with the whole and then progresses to the parts. This approach is exactly the opposite of the traditional system, where children study the parts and see the whole picture only in higher grades. Hence we notice that in areas of science, history and geography the two curriculums differ in the sequence and content of some concepts.
For example, in history and geography, Montessori curriculum begins with the study of the Universe and then focuses on creation of the earth and life on earth. In a traditional system, children learn about their town in younger grades and learn about the world in higher grades.

It is important to note that this guide indicates the level in which concepts are introduced to the children and practiced for mastery. It does not mean that every child has mastered the concept at that time. This is not a report card. Every child's growth and progress is indicated in his/her individual progress report.

This document demonstrates the richness of the curriculum that children are exposed to throughout the program levels at Shrewsbury Montessori School for your information and reference. Please contact the school to discuss further!

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...and leads to a thousand possibilities



Prepared by Shrewsbury Montessori School faculty and staff.

Math and Language Curriculum reviewed by State of Massachusetts Standards Consultant.