

Language | Scope & Sequence

speaking skills

	P3	P4	K	1	2	3	4	5	6
Asks and/or answers questions about familiar topics	● 8.3	● 8.3	● 8.3	● 8.3	● 8.3	● 8.3	● 8.3	● 8.3	● 8.3
Give one step directions	●	●	●	● 19.7	● 19.7	● 19.7	● 19.7	● 19.7	● 19.7
Construct sentences for original statements using basic and constructive sentences			●	● 22.2	● 22.2	● 22.4	● 22.4	● 22.4	● 22.4
Participate in group discussions/Follow agreed upon rules	●	● 1.1	● 1.1	● 1.1	● 1.1	● 1.1	● 1.1	● 1.3	● 1.3
Participates in limited discussion using appropriate and adequate words and phrases	●	● 2.1	● 2.1	● 2.1	● 2.1	● 2.2	● 2.2	● 2.2	● 2.2
Expresses imagination through storytelling and word games		● 3.1 19.2	● 3.1 19.2	● 3.1 19.5	● 3.1 19.5	● 3.1 3.4	● 3.1 3.4	● 3.4	● 3.4
Describes how two things within academic content are alike or different, compare & contrast	●	●	●	●	●	●	●	●	●
Rephrases ideas and thoughts to express meaning, uses correct grammar		● 2.1	● 2.1	● 2.1	● 2.1	● 2.2	● 2.2	● 2.4	● 2.4
Deliver well-organized oral reports with graphic organizers			● 3.1 3.2	● 3.1 3.2	● 3.1 3.2	● 3.5	● 3.5	● 3.5 3.8	● 3.5 3.8
"Read" a dramatic part in a play. Recite short poems from memory. Rehearse and dramatize stories and plays and or poems using eye contact and voice appropriate to audience.		● 18.1	● 18.1	● 18.1	● 18.1	● 18.1	● 18.2	● 18.2	● 18.3
Tell stories in logical sequence and summarizes		● 3.1 3.2	● 3.1 3.2	● 3.1 3.2	● 3.5	● 3.5	● 3.5	● 3.8	● 3.8
Expresses personal opinions and elaborates on personal stories	●	● 3.1	● 3.1	● 3.1	● 3.1	● 3.4	● 3.4	● 3.8	● 3.8
Present formal speeches to inform, demonstrate, or entertain, using basic and complex sentence structures			● 3.1	● 3.1	● 3.1	● 3.4 5.7	● 3.4 5.7	● 3.8 5.7	● 3.8 5.7
Participates in classroom discussions and activities when frequent clarification is given			● 1.1	● 1.1	● 1.1	● 1.2	● 1.2	● 1.3	● 1.3
Uses specific or abstract vocabulary words phrases and sentences		● 4.2	● 4.2	● 4.3	● 4.3	● 4.3	● 4.3	● 4.3	● 4.3
Supports a conclusion by orally giving facts or logical reasons (Not specifically addressed in MA 2001 standards)	●	●	●	●	●	●	●	●	●
Responds to factual and inferential questions based on academic content (Not specifically addressed in MA 2001 standards)		●	●	●	●	●	●	●	●

listening skills

	P3	P4	K	1	2	3	4	5	6
Understand ideas expressed by others (Not assessable in MA construct.)	●	●	●	●	●	●	●	●	●
Understands selected grade level content vocabulary using pictures, actions and objects (Not assessable in MA construct)	●	●	●	●	●	●	●	●	●
Understands words and phrases related to basic personal and school related information (Not assessable in MA construct.)	●	●	●	●	●	●	●	●	●
Follow oral instructions: simple and complex commands (Not specifically addressed in MA 2001 standards)	●	●	●	●	●	●	●	●	●
Listen purposefully and respond appropriately to text as well as oral presentations Understands simple story or poem.		● 8.2 8.5	● 8.2 8.5	● 8.2 8.5	● 8.2 8.5				
Listen purposefully and respond appropriately to text as well as oral presentations. Understands simple story or poem beginning, middle and end.				● 8.7 8.10	● 8.7 8.10	● 8.7 8.10	● 8.7 8.10	● 8.7 8.10	● 8.7 8.10
Identify characters in story with traits, behaviors, feelings				●	●	● 8.14	● 8.14	●	●
Summarize plot of story and identify important information SRA (MA does not include curriculum materials in standards.)				●	●	●	●	●	●
Summarize story in chronological order		●	●	●	●	● 8.18	● 8.18	● 8.18	● 8.18
Make reasonable predictions about what will happen next in a story		● 8.1	● 8.1	● 8.6	● 8.6	● 8.11	● 8.11	● 8.6	● 8.6
Antonyms Understands frequently used antonyms	●	●	●	● 4.6	● 4.6	● 4.16	● 4.16	● 4.16	● 4.16
Synonyms Understands frequently used synonyms		●	●	● 4.6	● 4.6	● 4.16	● 4.16	● 4.16	● 4.16
Understands the attitude of a speaker to a subject (Not assessable in MA construct.)				●	●	●	●	●	●

handwriting

	P3	P4	K	1	2	3	4	5	6
Refine fine motor control in preparation for handwriting (Not specifically addressed in MA 2001 standards)	●	●	●						
Write in print form: lower and upper case letters with proper formation	●	● 22.1	● 22.1	● 22.2	● 22.2	● 22.2			
Write in cursive: lower case letters/upper case letters					● 22.3	● 22.3	● 22.3	● 22.3	● 22.3

decoding skills

	P3	P4	K	1	2	3	4	5	6
Identify beginning consonant sounds	●	● 7.2	● 7.2	● 7.2	7.2				
Identify ending consonant sounds	●	● 7.2	● 7.2	● 7.2	● 7.2				
Identify short vowel sounds	●	● 7.3	● 7.3	● 7.2	● 7.2				
Know the names of the letters of the alphabet	●	● 7.3	● 7.3	● 7.3	● 7.3				
Know the symbols of the letters of the alphabet	●	● 7.3	● 7.3	● 7.3	● 7.3				
Know the sounds of the letters of the alphabet	●	● 7.3	● 7.3	● 7.3	● 7.3				
Know the order of the letters in the alphabet	●	●	●	● 7.4	● 7.4				
Read 3-4 letter phonetic words		● 7.3	● 7.3	● 7.3	● 7.3				
Read beginning sight words (the, a, said)		● 7.3	● 7.3	● 7.6	● 7.6				
Read consonant blends and digraphs			●	● 7.5	● 7.5				
Read words ending with a silent "e"			●	● 7.7	● 7.7				
Read other long vowel combinations			●	● 7.5	● 7.5	● 7.5			
Identify and read phonograms			●	● 7.5	● 7.5	● 7.5			
Read advanced sight words (through, light, thought)				● 7.6	● 7.6	● 7.6	● 7.6	● 7.6	● 7.6
Read previously learned words that have been classified by themes or topics				● 7.7	● 7.7	● 7.7	● 7.7	● 7.7	● 7.7

grammar & syntax

	P3	P4	K	1	2	3	4	5	6
Identify each part of speech			●	●	●	●	●	●	●
Noun			●	●	●	● 5.6	● 5.6	5.9	5.9
Article			●	●	●	●	●	5.9	5.9
Adjective			●	●	●	● 5.6	● 5.6	5.9	5.9
Conjunction				●	●	●	●	5.9	5.9
Preposition				●	●	●	●	5.9	5.9
Verb			●	●	●	● 5.6	● 5.6	5.9	5.9
Interjection				●	●	●	●	5.9	5.9
Adverb				●	●	● 5.6	● 5.6	5.9	5.9
Pronoun				●	●	●	●	5.9	5.9
SENTENCE ANALYSIS									
Use Montessori Sentence Analysis Charts to diagram (MA does not include curriculum materials in standards.)					●	●	●	●	●
Diagram simple sentences				●	●	●	●	●	●
Construct sentences for diagramming				●	●	●	●	●	●
Diagram complex sentences						●	●	●	●
Construct complex sentences for diagramming						●	●	●	●
GRAMMAR STUDY									
Identify different types of nouns			●	●	●	●	●	●	●
Identify different types of adjectives				●	●	●	●	●	●
Identify different types of verbs				●	●	●	●	●	●
Identify different types of adverbs						●	●	●	●
Analyze simple sentences			●	●	●	● 5.4	5.4		
Analyze compound sentences						● 5.4	● 5.4	● 5.13	● 5.13
Analyze complex sentences (MA standard 5.18 Grade 7-8)							●	●	●
Use correct words and phrases that indicate location and direction e.g. up, down, near, far, left, right, straight, back, behind, and in front of.	●	●	● k	●	●	●			
Identify main and subordinate clauses in a sentence (MA standard 5.21 Grade 7-8)							●	●	●

reading

	P3	P4	K	1	2	3	4	5	6
Match phonetic words to pictures and objects selected grade level content vocabulary using pictures, actions and objects (Instructional activities not addressed in MA standards)	●	●	●	●	●				
Read simple sentences		● 7.3	● 7.3	● 7.7	● 7.7				
Read phonetic readers (Instructional materials not addressed in MA standards)		●	●	●	●				
Read leveled readers (Instructional materials not addressed in MA standards)				●	●	●			
Read to others with confidence and correct pronunciation			●	● 7.7	● 7.7	● 7.10	● 7.10	● 7.10	● 7.1
Demonstrate fluency as a reader, using different rates and approaches for different purposes.				● 7.7	● 7.7	● 7.10	● 7.10	● 7.10	● 7.10
Read with increasing comprehension (MA standards are more specific than this phrasing.)			●	●	●	●	●	●	●
Use questioning strategies when reading		● 8.3	● 8.3	● 8.6, 8.9	● 8.6, 8.9	● 8.6, 8.9	● 8.6, 8.9	● 8.6, 8.9	● 8.6, 8.9
Summarize plot, beginning, middle, end of a story		● 8.2, 8.5	● 8.2, 8.5	● 8.7, 8.10	● 8.7, 8.10	● 8.7, 8.10	● 8.7, 8.10	● 8.7, 8.10	● 8.7, 8.10
Name characters and analyze their behaviors and feelings				●	●	● 8.14	● 8.14	● 8.14	● 8.14
Indicate chronological order of events		●	●	● 8.7	● 8.7	● 8.7	● 8.7	● 8.7	● 8.7
Make reasonable predictions about what will happen next in the story and provide proof from the text using title, illustrations and personal experience	●	● 8.1	● 8.1	● 8.6	● 8.6	● 8.11	● 8.11	● 8.11	● 8.11
Describe setting, characters and events and supports opinions with proof from the text using title, illustrations and personal experience					● 8.14	● 8.14	● 8.14	● 8.14	● 8.14
Support individual interpretations or conclusions using evidence from a literary or informational text						● 8.14, 19.12	● 8.14, 19.12	● 19.12	● 19.12
Identify the main idea/ event in a paragraph, short essay and text		● 8.2	● 8.2	● 8.10	● 8.3	● 8.18	● 8.18	● 8.22	● 8.22
Applies knowledge of word context and phrases to gain meaning from the text	●	●	●	● 4.5	● 4.5	● 4.13	● 4.13	● 4.17	● 4.17
Locates topic and supporting sentences in an informational paragraph						● 8.18	● 8.18	● 8.22	● 8.22
Uses knowledge of synonyms and antonyms to comprehend knowledge of new words		● 4.6	● 4.6	● 4.6	● 4.6	● 4.6	● 4.6	● 4.6	● 4.6
Read for appreciation (Not assessable in MA construct)	●	●	●	●	●	●	●	●	●
Use word analysis to gain meaning from a text (See MA standards 4, 7)					●	● 4.9, 4.10	● 4.9, 4.10	● 4.18	● 4.18
Identify examples of authors' techniques in genres such as poetry and literature		14.1, 15.1	14.1, 15.1	● 14.1, 15.1	● 14.1, 15.1	● 14.2, 15.2	● 14.2, 15.2	● 14.3, 15.3	● 14.3, 15.3
Identify imagery in a literary text						● 14.2, 15.2	● 14.2, 15.2	● 14.3, 15.3	● 14.3, 15.3
Perform readings of selected texts for an audience	●	● 18.1	● 18.1	● 18.1	● 18.1	● 18.1	● 18.2	● 18.2	● 18.2
Read short stories, poetry, and chapter books with comprehension				● 7.7	● 7.7	● 7.10	● 7.10	● 7.10	● 7.10
Read folktales, mythologies, traditional literature and novels with comprehension		● 16.2	● 16.2	● 16.2	● 16.2	● 16.6	● 16.6	● 16.8	● 16.8
Read biographies, plays and essays with comprehension				● 10.1	● 10.1	● 10.2	● 10.2	● 10.3	● 10.3
Read and identify facts in informational/ non-fiction text with comprehension		● 13.5	● 13.5	● 13.5	● 13.5	● 13.9	● 13.9	● 13.17	● 13.17
Identify rhyme and rhythm of poetry		● 14.1	● 14.1	● 14.1	● 14.1	● 14.2	● 14.2	● 14.3	● 14.3
Identify repetition, similes and sensory images				●	●	● 14.2	● 14.2	● 14.3	● 14.3
Compare and contrast themes across different genres				● 11.1	● 11.1	● 11.2	● 11.2	● 11.2	● 11.2
Distinguish cause from effect				● 8.8	● 8.8	● 8.8	● 8.8	● 8.8	● 8.8
Distinguish fact from fiction			●	●	●	● 8.17	● 8.17	● 8.17	● 8.17
Be able to respond to reading in writing: make reading/writing connections			●	●	●	● 19.12	● 19.12	● 19.12	● 19.12
Compare and contrast authors' and illustrators' styles and themes			9.2	● 9.2	● 9.2	●	●	●	●
Draw conclusion from the text			●	●	●	● 8.14	● 8.14	● 8.14	● 8.14
Categorizes information using graphic organizers				●	●	●	●	●	●
Recognizes uses of arguments for and against an issue (MA 7-8)					●	●	●	●	●

word study

	P3	P4	K	1	2	3	4	5	6
Rhyming Words	●	● 7.2	● 7.2						
Word Families		●	●	● 7.7	● 7.7				
Compound words		●	●	● 4.7	● 4.7, 4.16	● 4.7, 4.16			
Antonyms Understands frequently used antonyms	●	●	●	● 4.6	● 4.6	● 4.6	● 4.6	● 4.6	● 4.6
Synonyms Understands frequently used synonyms			●	● 4.6	● 4.6	● 4.6	● 4.6	● 4.6	● 4.6
Homophones					●	● 4.16, 22.6	● 4.16, 22.6	● 22.6	● 22.6
Contractions				●	●	●	●	●	●
Prefixes- Uses knowledge of prefixes to determine word meaning					●	● 4.9	● 4.9	● 4.18	● 4.18
Suffixes Uses knowledge of suffixes to determine word meaning					●	●	●	● 4.18	● 4.18
Homograph				● 4.5	● 4.5	●			
Idioms and figurative phrases (puns, jokes, palindromes)				●	●	● 4.11	● 4.11	● 4.11	● 4.11
Hyphenated words				●	●	●	●	●	●
Recognize and use common abbreviations				●	●	●	●	●	●

spelling

	P3	P4	K	1	2	3	4	5	6
Spell 3-4 letter phonetic words		●	●	●					
Spell beginning puzzle/sight/popcorn words (the, a, why, how)		●	●	● 7.4, 22.2	7.4, 22.2				
Use correct consonant blends and digraphs in writing			●	● 22.2	● 22.2	● 22.5	22.5		
Spell words ending with a silent "e"			●	● 22.2	● 22.2	● 22.5	22.5		
Use correct long vowel combinations in writing (oa, ee, ea)			●	● 22.2	● 22.2	● 22.5	● 22.5		
Spell advanced puzzle words (through, light, thought)				● 22.2	● 7.4	● 22.5	● 22.5		
Complete accurately developmentally appropriate spelling words (Words Their Way program)				● 7.4	● 7.4	● 7.4	● 7.4	●	●
Use dictionary with facility				● 4.8	● 4.8	● 4.15	● 4.15	● 4.19	4.19
Greek and Latin roots of words				●	●	● 4.10	● 4.10	● 4.18	● 4.18
Uses correct spelling of frequently used words				● 7.4	● 7.4, 22.2	● 22.6	● 22.6	● 22.7	● 22.7

punctuation & mechanics of writing

	P3	P4	K	1	2	3	4	5	6
Understand that spoken words are represented by a sequence of letters	● 7.3		● 7.3	● 7.4	7.4				
Understand and use syllabication		7.2	● 7.2	● 7.7	● 7.7				
Understand the difference between a sentence and a phrase			●	●	●	● 5.4, 22.4	● 5.4, 22.4		
Capitalize initial words in sentences and proper nouns / pronoun "I"	● 5.3		● 5.3	● 9.2	● 9.2	22.4	22.4		
Follow correct rules of capitalization	● 5.3		● 5.3	● 5.3	● 5.7	● 5.7	5.7		
Punctuate sentence endings: period, question mark, exclamation point	● 5.4		● 5.4	● 5.4	● 5.4	● 5.7	5.7		
Correctly use a comma, quotation marks, colon, semicolon, hyphen					●	●	●	● 22.7	● 22.7
Correctly use an apostrophe					●	●	●	5.14, 22.7	5.14, 22.7
Identify and use common abbreviations (Dec., Mr., Ave.) (Not specifically addressed in MA 2001 standards)				●	●	●			
Punctuate letters and envelopes (See MA standard 22 for conventions content)				●	●	●	●		
Identify run-on sentences						●	●	● 5.14, 22.7	● 5.14, 22.7
Construct paragraphs logically			● 8.32.1, 23.2	● 21.1, 23.2	● 21.1, 19.7, 23.2	● 21.1, 19.7, 23.2	● 19.13	● 19.16, 23.8	● 19.16, 23.8

writing

	P3	P4	K	1	2	3	4	5	6
Draw pictures to convey information	●	● 19.3	● 19.3	● 19.3	● 19.3				
Sustained independent writing time			●	●	●	●	●	●	●
Organize or dictate ideas for a brief response to a reading			●	●	●	23.4	23.4		
Organize ideas or plot elements in logical or sequential order leading to the climax of story or purpose in writing		23.1, 23.2	● 23.1, 23.2	● 19.5, 23.2	● 19.5, 23.2	● 19.9, 23.3	● 19.9, 23.7	● 19.14, 23.7	● 19.14, 23.7
Write logical noun phrases (subject and verb agreement)				●	●	● 22.4	● 22.4	● 22.4	● 22.4
Write logical, complete simple sentences			●	●	●	● 5.4, 22.4	● 5.4, 22.4		

writing

(continued)

	P3	P4	K	1	2	3	4	5	6
Identifies and applies correct sentence structure and usage when editing sentences						● 22.4	● 22.4	● 22.7	● 22.7
Write logical compound sentences						●	●	● 5.13, 22.7	● 5.13, 22.7
Write logical complex sentences						●	●	●	
Write captions for pictures		● 19.3	● 19.3	● 19.3	● 19.3				
Write story using beginning, middle and end		●	●	● 19.5	● 19.4	● 19.9	● 19.9	● 19.14	● 19.14
Organize and arrange events in order		● 23.1	● 23.1	● 23.1	● 23.1	● 23.3	● 23.3		
Write creative longer stories that follow an organized plot with descriptive details about setting, characters, and events						● 19.9	● 19.9	● 19.14, 23.6	● 19.14, 23.6
Organize ideas and information about a topic into a coherent paragraph with a topic sentence, sufficient supporting detail and a concluding sentence across genres						● 19.12, 19.13	● 19.12, 19.13	● 23.8	● 23.8
Use a word list or thesaurus to improve word choice				●	●	● 21.3	● 21.3	● 21.5	● 21.5
Edit writing for spelling and sentence structure				● 22.2	● 22.2	● 22.4	● 22.4	● 22.7	● 22.7
Revise writing for clarity and expression and use transition words		21.1	● 21.1	● 21.1	● 21.1	● 21.2	● 21.2	● 21.4	● 21.4
Write well-organized written report/story using an established rubric					●	● 25.2	● 25.2	● 25.3	● 25.3
Write creative poems				● 19.6	● 19.6	● 19.10	● 19.10	● 19.15	● 19.15
Write informal letters to friends				● 19.7	● 19.7	● 19.7	● 19.7	● 19.7	● 19.7
Write "formal" letters to industry, agencies or government officials							●	● 19.8	● 19.8
Write reviews						● 19.12	● 19.12	● 19.12	● 19.12
Write interviews					●	●	●	●	●
Identify previously learned words that are related to themes or topics of the writing task		● 4.1	● 4.1	● 4.3	● 4.3	●	●	●	●
List details that describe story event				●	●	●	●	●	●
Write a book report that includes personal interpretation of a literary text that includes topic, statement, supporting details from text and conclusion						● 19.12	● 19.12	● 19.12	● 19.12
Write a biographical essay						●	●	●	●
Write formal essays						● 19.12, 19.13	● 19.12, 19.13	● 23.6	●
Write instructions				●	●	●	●	● 19.17	● 19.17

research skills

	P3	P4	K	1	2	3	4	5	6
Glean notes from informational text/multi-media (MA19.11)			●	●	●	●	●		
Creating presentations using computer technology, images, sound and/ or graphics		27.1	27.1	27.1	● 27.1	● 27.2	● 27.2	● 27.3	● 27.3
Apply rules of alphabetization by: first letter only			●	●					
By first two letters				●	●				
By entire word				●	●	●			
Develop and use basic dictionary skills: locating words, guide words, simple definition, multiple definitions, entry/base word				● 4.8	● 4.8	● 4.15	● 4.15	● 4.15	● 4.15
Generate questions and gather information from several sources in the classroom, school and internet		● 24.1	● 24.1	● 24.1	● 24.1	● 24.2	● 24.2	● 24.2	● 24.2
Initiate a plan for searching for information and locate resources		● 24.1	● 24.1	● 24.1	● 24.1	● 24.2	● 24.2	● 24.3	● 24.3
Take subject notes from reference books, reference sites, and informational text paraphrasing into notebooks					●	● 24.2	● 24.2	● 24.3	● 24.3
Use encyclopedia to locate information on a given topic				●	●	●			
Use additional books as sources of information about a topic				●	●	● 24.2	● 24.2	● 24.3	● 24.3
Use the Internet appropriately for research					●	● 24.2	● 24.2	● 24.3	● 24.3
Identify information on title page		7.1	● 7.1	● 7.1	● 7.1	●			
Use table of contents and index		13.1	● 13.1	● 13.1	● 13.1	● 13.6	● 13.6	● 13.13, 24.3	● 13.13, 24.3
Analyze and interpret information from informational text, graphics, illustrations and diagrams		13.2	● 13.2	● 13.2	● 13.2	● 13.7	● 13.7	● 13.14	● 13.14
Paraphrase and summarize information from a resource book into a simple written report			●	●	●	● 19.11	● 19.11	● 19.11	● 19.11
Write brief research reports with clear focus and supporting detail					●	● 19.11	● 19.11	● 19.16	● 19.16
Applies knowledge of organizational structures in a nonfiction text to determine meaning		● 10.1	● 10.1	● 10.1	● 10.1	● 13.8	● 13.8	● 13.15	● 13.15
Describe essential features of an effective research report or project : Outline information						● 24.2	● 24.2	● 24.3	● 24.3
Describe essential features of an effective research report or project : Prepare bibliography for a report					●	●	●	● 24.3	● 24.3
Describe essential features of an effective research report or project : Prepare table of contents and index				●	●	●	●	●	●
Uses online information resources for collaboration, research and problem solving.							●	●	●

persuasion in print

	P3	P4	K	1	2	3	4	5	6
Participate in argument and debate: written and oral:							●	●	●
Summarize the main thrust of a writer or speaker's position		● 13.15	● 13.15	● 13.15	● 13.15	● 13.12	● 13.12	● 13.17	● 13.17
Identify the writer or speaker's apparent point of view						●	●	● 13.21	● 13.21
Identify the factual information that the writer or speaker offers to support his/her position						● 19.12	● 19.12	● 13.17, 19.16	● 13.17, 19.16
Identifies and follows classroom conventions such as taking turns	●	● 1.1	● 1.1	● 1.1	● 1.1	● 1.2	● 1.2	● 1.3	● 1.3