



Shrewsbury Montessori School

Growing Bright Minds from Age Three through Grade Six

Progression and Highlights when moving from Children's House to Elementary Years

Children's House	Elementary
Day ends at 2:30pm.	Day ends at 3:30pm.
Most lessons are taught individually.	Most lessons are taught in small groups, often differentiated by grade level.
Co-curricular classes are usually 30 minutes.	Co-curricular class increase up to an hour.
French is taught 1 time per week.	French is taught 4 times a week, Sixth Years study Latin.
Kindergarten has Makerspace class.	Students have Innovation Class with more technology exposure.
There are no screens.	Chromebooks are used for research.
Children learn print.	Cursive and touch typing are introduced.
Recess is two half hours a day.	Students go to Gym and Swim at YWCA every other Friday morning in addition to recess.
Children choose work which often can be completed in one or two sessions.	Students maintain work plans and begin to manage their own time as they work on longer projects, which can include homework.
Children are assessed through teacher lessons and observations.	In addition to teacher observations, students occasionally have formal assessments during class. Fourth-Sixth Year students take a standardized test each year.
Children remain on campus.	Students attend 4-6 field trips per year. UE students attend overnight trips including Nature's Classroom and The Island School in the Bahamas (Sixth Year).
Children are concrete learners; manipulatives are used for a majority of work.	Students move from concrete to abstract thinking. Manipulatives are used as transitional tools when learning new concepts.
Thematic Units are studied as a whole group.	Thematic Units include group lessons, and individual and group research, often culminating with presentations.
After school is self-contained.	Enrichment classes are offered in addition to the regular after school program (Chess, Lego Robotics, Basketball, Homework club etc.)



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Both Programs:

- Provide a child-centered and teacher guided program with a focus on self-regulation, control, and choice.
- Offer a self-paced environment. Teachers observe students, and take detailed notes of work and progress of students.
- Have a 3-year age span.
- Provide a 2-3 hour uninterrupted work cycle.
- Maintain classroom environments that are naturally calm and peaceful.
- Prepare an orderly and purposefully organized environment where materials are arranged for children to access.
- Supports child focus with minimalist aesthetics and not visually distracting.
- Require teachers to be certified at Elementary level via a rigorous Montessori training program with national and international standards.
- Encourage children to socialize and work together.
- Planned parent conferences 2 times a year and regular communication.
- Foster imagination and creativity.
- Allow parents to visit classrooms to share special talents and activities.
- Can serve a wide range of children and learning styles.
- Prepare children to successfully transition into a wide range of middle school programs.